NATIONAL PATTERNS OF SOCIAL MOBILITY 1970-95: CONVERGENCE OR DIVERGENC

CODEBOOK FOR CROSS-NATIONAL DATA SET

The following comprises the codebook for the set of variables on which we agreed at our Florence meeting last December. As provide all the data. -9 is the general code for missing data but any completely missing variable should be indicated with a col

There are 25 specified variables: country specific variables should be added after these.

Please send the data to me either as an SPSS or a STATA file or as a simple ASCII file. It would be most convenient if you co single file and send this to me. But if you prefer to send year- or survey-specific data sets that's fine.

I will also need to know:

Data type (SPSS/ STATA/ ASCII)
Data format
Number of observations
Which variables you have been able or unable to include
Complete information on additional country-specific variables

Richard Breen March 3, 2000

Variable name	Description	Value labels (codes)
1. COUNTRY	Country from which data come	1. Germany
		2. France
		3. Italy
		4. Ireland
		5. Great Britain
		6. Sweden
		7. Norway
		8. Poland
		9. Hungary
		10. Israel
		11. USA
		12. Netherlands
• DEDCOMID	Number (unique within country) by	
2. PERSONID	Number (unique within country) by which to identify respondent	
3. WEIGHT	Weighting variable	
4. YEAR	Year in which the data were collected	Years after 1900 (two digits)
5. FACLASS	Father's class (when respondent was	1. I Higher grade professionals etc.
	aged around 14 if different measures	2. II Lower grade professionals etc.
	are available)	3. IIIa Routine non-manual, higher grade
		4. IIIb Routine non-manual, lower grade
	Coding according to the EGP 11 class	5. IVa Small proprietors with employees
	schema (see Table 2.1 of <i>The</i>	6. IVb Small proprietors without employees
	Constant Flux) or as close as possible	7. IVc Farmers
		8. V Lower grade technicians
		9. VI Skilled manual workers
		10. VIIa Semi- and unskilled manual, non-agricultural
		11. VIIb Semi- and unskilled manual, agricultural
		12. Father not present
		-9 Missing (any other reason)

6. MOCLASS	Mother's class (when respondent was	1. I Higher grade professionals etc.
	aged around 14 if different measures	2. II Lower grade professionals etc.
	are available)	3. IIIa Routine non-manual, higher grade
		4. IIIb Routine non-manual, lower grade
	Coding according to the EGP 11 class	5. IVa Small proprietors with employees
	schema (see Table 2.1 of The	6. IVb Small proprietors without employees
	Constant Flux) or as close as possible	7. IVc Farmers
		8. V Lower grade technicians
		9. VI Skilled manual workers
		10. VIIa Semi- and unskilled manual, non-agricultural
		11. VIIb Semi- and unskilled manual, agricultural
		12. Mother not present
		-9 Missing (any other reason)
7. RECLASS	Respondent's current or most recent	1. I Higher grade professionals etc
	class	2. II Lower grade professionals etc.
		3. IIIa Routine non-manual, higher grade
	Coding according to the EGP 11 class	4. IIIb Routine non-manual, lower grade
	schema (see Table 2.1 of The	5. IVa Small proprietors with employees
	Constant Flux) or as close as possible	6. IVb Small proprietors without employees
		7. IVc Farmers
		8. V Lower grade technicians
		9. VI Skilled manual workers
		10. VIIa Semi- and unskilled manual, non-agricultural
		11. VIIb Semi- and unskilled manual, agricultural
		12. Never had job
		-9 Missing (any other reason)
8. SPCLASS	Current or most recent class of	1. I Higher grade professionals etc.
	respondent's current spouse or	2. II Lower grade professionals etc.
	cohabiting partner.	3. IIIa Routine non-manual, higher grade
		4. IIIb Routine non-manual, lower grade
	Coding according to the EGP 11 class	5. IVa Small proprietors with employees
	schema (see Table 2.1 of <i>The</i>	6. IVb Small proprietors without employees
	Constant Flux) or as close as possible	7. IVc Farmers
		8. V Lower grade technicians
		9. VI Skilled manual workers

		10. VIIa Semi- and unskilled manual, non-agricultural
		11. VIIb Semi- and unskilled manual, agricultural
		12. Never had job
		-9 Missing (any other reason)
9. FATHED	Highest level of education of	1. 1a Inadequately completed elementary education
	respondent's father	2. 1b Completed compulsory elementary education
		3. 1c Compulsory elementary education and basic vocational
	Coded according to extended	4. 2a Secondary, intermediate vocational qualification <i>or</i> inte
	CASMIN educational classification	vocational qualification
	(see attached note by Walter Müller)	5. 2b Secondary, intermediate general qualification
		6. 2c_gen Full general maturity (end of secondary education)
		7. 2c_voc Full vocational maturity certificate <i>or</i> general maturity
		qualification
		8. 3a Lower tertiary education
		9. 3b Higher tertiary education
		-9 Missing
10. MOTHED	Highest level of education of	1 1a Inadequately completed elementary education
	respondent's mother	2. 1b Completed compulsory elementary education
		3. 1c Compulsory elementary education and basic vocational
	Coded according to extended	4. 2a Secondary, intermediate vocational qualification <i>or</i> inte
	CASMIN educational classification	vocational qualification
	(see attached note by Walter Müller)	5. 2b Secondary, intermediate general qualification
		6. 2c_gen Full general maturity (end of secondary education)
		7. 2c_voc Full vocational maturity certificate <i>or</i> general maturity
		qualification
		8. 3a Lower tertiary education
		9. 3b Higher tertiary education
		-9 Missing
11 . RESPED	Respondent's highest level of	1. 1a Inadequately completed elementary education
	education	2. 1b Completed compulsory elementary education
		3. 1c Compulsory elementary education and basic vocational
	Coded according to extended	4. 2a Secondary, intermediate vocational qualification <i>or</i> inte
	CASMIN educational classification	vocational qualification
	(see attached note by Walter Müller)	5. 2b Secondary, intermediate general qualification
		6. 2c_gen Full general maturity (end of secondary education)

		7. 2c_voc Full vocational maturity certificate <i>or</i> general maturity
		qualification
		8. 3a Lower tertiary education
		9. 3b Higher tertiary education
		-9 Missing
12 . SPED	Highest level of education of respondent's current spouse or cohabiting partner. Coded according to extended CASMIN educational classification (see attached note by Walter Müller)	 1a Inadequately completed elementary education 1b Completed compulsory elementary education 1c Compulsory elementary education and basic vocational 2a Secondary, intermediate vocational qualification or inte vocational qualification 2b Secondary, intermediate general qualification 2c_gen Full general maturity (end of secondary education) 2c_voc Full vocational maturity certificate or general maturity qualification 3a Lower tertiary education
		9. 3b Higher tertiary education -9 Missing
10 EAVED	Decrease dentile feeth only seems of	2 23230000
13 . FAYED	Respondent's father's years of	Code in full years
	education	-9 Missing
	If years of education are not measured directly impute years using the average number of years in education required to obtain highest educational qualification possessed	
14 . MOYED	Respondent's mother's years of	Code in full years
	education	-9 Missing
	If years of education are not measured directly impute years using the average number of years in education required to obtain highest educational qualification possessed	
15 . RESYED	Respondent's years of education	Code in full years
		-9 Missing

16 . SPOYED	If years of education are not measured directly impute years using the average number of years in education required to obtain highest educational qualification possessed Years of education of respondent's current spouse or cohabiting partner	Code in full years -9 Missing
	If years of education are not measured directly impute years using the average number of years in education required to obtain highest educational qualification possessed	
17 . RESPES	Respondent's current employment status Code according to main current status	 Working full time Working part time Unemployed (use ILO definition) having had a job Looking for first job Full time student Military service Unpaid work in the home Retired Permanently sick/ disabled Otherwise not in labour force Missing
18. MINCES	Length of time in months respondent has occupied current employment status (as defined in RESPES)	Code in full months -9 Missing
19. MENDJOB	Length of time in months since the end of respondent's last job	Code in full months 0 Respondent is in a job -9 Missing
20. SPRES	Respondent's spouse or cohabiting partner's employment status Code according to main current status	 Working full time Working part time Otherwise not in labour force Missing

21. RESAGE	Respondent's age in years at the time	Full years after 1900 (two digits)
	of the survey.	-9 missing
22. SEX	Respondent's sex	1. Male
		2. Female
23. PSEX	Respondent's partner's sex	1. Male
		2. Female
		-9 Missing (including respondent has no partner)
24. MARSTAT	Respondent's current marital status	1. Married
	(code according to main status)	2. Cohabiting
		3. Never married
		4. Divorced or widowed and currently not married
		5. Separated (i.e. married but permanently living apart from s
		-9 Missing
25. AGEYCC	Age of youngest child coresident with	Full years
201102100	respondent	-9 Missing or no co-resident children
26. (and	Country - specific additional variables	
successive)	where these are required (e.g. race;	
	region; etc). Please supply full details.	